# 2012 Grade Code of Cooperation

**Grade:** 5L  
**Date:** 2012

<table>
<thead>
<tr>
<th>VALUES</th>
<th>IS:</th>
<th>IT MEANS:</th>
<th>IT HAPPENS WHEN I:</th>
<th>IN OUR CLASSROOM IT MEANS WE:</th>
</tr>
</thead>
</table>
| **Respect** | Treating other people the way you like to be treated | Caring for myself, others and our environment | • use good manners  
• listen and speak politely to others  
• am truthful  
• look at the person who is speaking  
• trust others  
• give people space  
• give others a turn  
• care for everyone  
• am considerate  
• look after property and our environment | • talk quietly to others  
• listen to the speaker  
• tell the teacher if someone is hurt  
• use our manners -- please, thank you, wait for your turn  
• tell the truth  
• care for others |
| **Resilience** | Bouncing back and not giving up | Making the right choice when dealing with difficult situations | • stay calm  
• am confident  
• ask for help to solve problems  
• accept responsibility for my own actions  
• negotiate with people  
• stand up for the right thing  
• learn from my mistakes  
• find some things difficult but I don't give up  
• listen to advice  
• have a go at something new  
• understand that things won't always go my way  
• am not afraid to look and be different | • bounce back  
• get up again if we fall over  
• don't let it get us down if we are being bullied  
• try again if we have trouble with our work  
• lose a game, don't be a bad sport |
| **Excellence** | Striving to achieve my best at all times | Trying to be as good as I can be | • try my best  
• don't give up  
• succeed  
• help others to improve  
• set goals for myself and work hard to reach them  
• challenge myself  
• focus on tasks  
• organise myself and my belongings  
• am proud of my achievements  
• cooperate with others | • try to do more than what you are asked  
• make our work colourful and present it well  
• follow all the school rules  
• are a good sport  
• achieve a personal best  
• do our best |
| **Safety** | Looking after yourself and others | Doing things which will keep everyone safe | • take my time and I'm careful  
• ask for help and I help others  
• don't do dangerous or silly things | • don't throw objects  
• push chairs in/under tables  
• move sensibly in and around the classroom |
| Persistence | Staying on task and not giving up | Staying positive, persevering and completing tasks | am kind to others and I don’t bully  
+ take responsibility for my actions  
+ make appropriate choices  
+ look after myself and others  
+ make sure my environment is safe  
+ play cooperatively and by the rules | and on paths  
+ wear our hats outside  
+ sit down when eating  
+ take care of our rubbish  
+ stay in the school ground once we arrive  
+ behave sensibly on playground equipment  
+ leave the classroom tidy  
+ always have a first aid kit in the classroom |
| --- | --- | --- | --- |
| Encouragement | Praising, supporting and being positive towards others | Telling others they can do it! | keep trying and I don’t give up  
+ try my best  
+ have a positive attitude  
+ keep going even when things go wrong or get hard  
+ use my time wisely  
+ finish a task I’ve started  
+ believe in myself  
+ think of different ways to solve problems | keep trying (try, try again)  
+ don’t give up in the middle of a task  
+ after a setback we get back on track  
+ if the task is too hard, ask for help |
| Creativity | Being original with your thoughts, ideas and work | To think and do things in different ways | am unique and I show my personality  
+ think ‘outside the square’  
+ am not afraid to do things differently  
+ use my imagination  
+ share my opinions  
+ use my learning in different ways  
+ invent new ways to do things  
+ experiment and try out my ideas  
+ create beautiful things | are different and original  
+ use our own ideas  
+ use colour and imagination  
+ think outside the square  
+ try new things |
| Tolerance | Understanding that people have | Respecting people’s differences | understand people have feelings  
+ care about others  
+ listen to people’s opinions | are nice to everyone  
+ accept people for who they are  
+ put up with people who may bother or annoy |
different cultures, ideas and beliefs

- am fair
- negotiate
- accept that others are different
- co-operate
- am patient
- am aware that it's OK to be different
- am understanding

us
- don't pick on people who come from a country that has done something wrong
- respect other people's beliefs

<table>
<thead>
<tr>
<th>If I make the <strong>right</strong> choice I will:</th>
<th>If I make the <strong>wrong</strong> choice I will:</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Receive classroom rewards (marble)</td>
<td>- Feel guilty</td>
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<tr>
<td>- Sit with a friend</td>
<td>- Be spoken to by a teacher</td>
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<tr>
<td>- Get lunch or leave the room first</td>
<td>- Complete an unfinished task at recess</td>
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<tr>
<td>- Feel happy</td>
<td>- Be moved to a different seat</td>
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<tr>
<td>- Play a game</td>
<td>- Be kept in at recess to discuss my behaviour</td>
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<tr>
<td>- Free time</td>
<td>- Write words from a dictionary</td>
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<tr>
<td></td>
<td>- Be excluded from a game or activity</td>
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<tr>
<td></td>
<td>- Be moved to a different classroom</td>
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<td></td>
<td>- Receive a time out and have my parents notified</td>
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<td></td>
<td>- Participate in a teacher/manager/Principal discussion with my parents</td>
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