**IS:** Treating other people the way you like to be treated  
**IT MEANS:** Caring for myself, others and our environment  
**IT HAPPENS WHEN:**  
- I use good manners  
- I listen and speak politely to others  
- I am truthful  
- I look at the person who is speaking  
- I trust others  
- I give people space  
- I give others a turn  
- I care for everyone  
- I am considerate  
- I look after property and our environment  
**IN OUR CLASSROOM IT MEANS WE:**  
- We look after our work space so we are able to work  
- We take care of our own and other peoples property  
- We return other people’s property the way we received it  
- We will treat other people’s property how we would treat our own  
- We listen to others  
- We treat other people how we would like to be treated  
- We face the people that are speaking  
- We will put our hands up in class discussions to speak  
- We stop and think before we do  
- We make sure we always say please and thank you  
- We respect other peoples space  
- We make sure we put our rubbish in the bin  
- We reuse reduce and recycle  
- We will waste paper in our books  
- We include others  
- It is a good idea to put our hand up in class  
- Clean tidy space to work on

**RESILIENCE**  
Bouncing back and not giving up  
**IT MEANS:** Making the right choice when dealing with difficult situations  
**IT HAPPENS WHEN:**  
- I stay calm  
- I am confident  
- I ask for help to solve problems  
- I accept responsibility for my own actions  
- I negotiate with people  
- I stand up for the right thing  
- I learn from my mistakes  
- I find some things difficult but I don’t give up  
- I listen to advice  
- I have a go at something new  
- I understand that things won’t always go my way  
- I am not afraid to look and be different  
**IN OUR CLASSROOM IT MEANS WE:**  
- We never give up  
- We always try our hardest with all of our work even when its challenging  
- We stand up for what we believe is right  
- We will not let negative behaviour get to us  
- We will try new things  
- We do our best to focus on the positive things  
- We don’t give up  
- We stand up for what we believe in

**EXCELLENCE**  
Striving to achieve my best at all times  
**IT MEANS:** Trying to be as good as I can be  
**IT HAPPENS WHEN:**  
- I try my best  
- I don’t give up  
- I succeed  
- I help others to improve  
- I set goals for myself and work hard to  
**IN OUR CLASSROOM IT MEANS WE:**  
- We help each other to achieve our best  
- We will do our best at everything we have a go at  
- We will show our best in all our work  
- We will place things back where they belong  
- We will make sure our classroom is clean and tidy
| SAFETY            | Looking after yourself and others | Doing things which will keep everyone safe | I take my time and I'm careful  
|                  |                                |                               | I ask for help and I help others  
|                  |                                |                               | I don't do dangerous or silly things  
|                  |                                |                               | I am kind to others and I don't bully  
|                  |                                |                               | I take responsibility for my actions  
|                  |                                |                               | I make appropriate choices  
|                  |                                |                               | I look after myself and others  
|                  |                                |                               | I make sure my environment is safe  
|                  |                                |                               | I play cooperatively and by the rules  
|                  |                                |                               | We stay seated when we are using equipment that could be dangerous  
|                  |                                |                               | We walk on paths at all times  
|                  |                                |                               | We line up and walk around the school in two lines during class time  
|                  |                                |                               | We push our chairs in  
|                  |                                |                               | We walk around the classroom  
|                  |                                |                               | We care for other people in our class and respect them  
|                  |                                |                               | If we see something unsafe we will tell the teacher  
|                  |                                |                               | We don't swing on our chairs  
|                  |                                |                               | We will look after ourselves by wearing a hat outside  
|                  |                                |                               | Wear hats when appropriate  
| PERSISTENCE      | Staying on task and not giving up | Staying positive, persevering and completing tasks | I keep trying and I don't give up  
|                  |                                |                               | I try my best  
|                  |                                |                               | I have a positive attitude  
|                  |                                |                               | I keep going even when things go wrong or get hard  
|                  |                                |                               | I use my time wisely  
|                  |                                |                               | I finish a task I've started  
|                  |                                |                               | I believe in myself  
|                  |                                |                               | I think of different ways to solve problems  
|                  |                                |                               | We will always try our best in every way  
|                  |                                |                               | We always give things a go  
|                  |                                |                               | We will strive to achieve our goals  
|                  |                                |                               | We will encourage others to persist with things  
|                  |                                |                               | We will try different strategies to solve problems  
|                  |                                |                               | If I try something new I will do my best to finish it  
|                  |                                |                               | We believe in ourselves and never give up  
|                  |                                |                               | We are positive  
|                  |                                |                               | We will try something even if we think it is impossible  
|                  |                                |                               | Don't give up and try your hardest  
|                  |                                |                               | Keep on trying  
|                  |                                |                               | Do your best  
|                  |                                |                               | Have faith in yourself  
|                  |                                |                               | Think outside the square  
| ENCOURAGEMENT    | Praising, supporting          | Telling others                | I cheer for people  
|                  |                                |                               | I always use positive words  
|                  |                                |                               | I am confident  
|                  |                                |                               | We encourage ourselves to try new things  
|                  |                                |                               | We encourage others to try new experiences  
|                  |                                |                               | We make sure people aren't giving up  
|                  |                                |                               | We verbally support others  
|                  |                                |                               |
| and being positive towards others | they can do it! | ☑️ | I help others to improve
| ☑️ | I help my friends face their fears
| ☑️ | I work well with others
| ☑️ | I encourage others to be truthful
| ☑️ | I have the courage to try new things
| ☑️ | I am optimistic
| ☐️ | We pat others on the back to encourage them in interschool sports.
| ☑️ | We will always encourage others if they are having trouble.
| ☑️ | We give our classmates the encouragement to succeed.
| ☑️ | We help the people around us to get through any hard times.
| ☑️ | We have no ‘Put Downs’.
| ☑️ | We encourage others to do their best.
| ☑️ | We praise others for their achievements.
| ☑️ | We encourage our buddies to learn and have a go.
| ☑️ | We give everyone a fair go.
| ☑️ | Congratulate people even if they beat you.
| ☑️ | Cheer for people.
| ☑️ | Use positive words.
| ☑️ | Tell people their work is great.

| CREATIVITY | Being original with your thoughts, ideas and work | To think and do things in different ways | ☑️ | I am unique and I show my personality
| ☑️ | I think ‘outside the square’
| ☑️ | I am not afraid to do things differently
| ☑️ | I use my imagination
| ☑️ | I share my opinions
| ☑️ | I use my learning in different ways
| ☑️ | I invent new ways to do things
| ☑️ | I experiment and try out my ideas
| ☑️ | I create beautiful things
| ☑️ | We think outside the box.
| ☑️ | We use our imagination to create new things.
| ☑️ | We share our ideas and listen to others.
| ☑️ | We are always ourselves and it is ok to be different.
| ☑️ | We are proud of our work.
| ☑️ | We share our ideas.
| ☑️ | We have no limits when being creative.
| ☑️ | We try new ideas.
| ☑️ | Think outside the box.
| ☑️ | Use your imagination.
| ☑️ | Try your hardest in your work
| ☑️ | I am unique and show my personality.
| ☑️ | We let our imagination go WILD

| TOLERANCE | Understanding that people have different cultures, ideas and beliefs | Respecting people’s differences | ☑️ | I understand people have feelings
| ☑️ | I care about others
| ☑️ | I listen to people’s opinions
| ☑️ | I am fair
| ☑️ | I negotiate
| ☑️ | I accept that others are different
| ☑️ | I co-operate
| ☑️ | I am patient
| ☑️ | I am aware that it’s OK to be different
| ☑️ | I am understanding
| ☑️ | We understand people’s feelings so we treat others how we would like to be treated.
| ☑️ | We respect that people come from different backgrounds and have different beliefs.
| ☑️ | We are fair with everyone
| ☑️ | We let others join our games.
| ☑️ | We are patient and listen to others.
| ☑️ | Respect everyone in our grade.
| ☑️ | Treat people equally.
| ☑️ | Tolerate other people.
Understand that everyone has different personalities and feelings.

If someone is not being nice, walk away and stay calm.

<table>
<thead>
<tr>
<th>If we make a good choice we could: (these will be applied depending on the situation and at teacher discretion)</th>
<th>If we make the wrong choice we could: (these will be applied depending on the situation and at teacher discretion)</th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ Receive a raffle ticket</td>
<td>☑ Have our parents up for a meeting.</td>
</tr>
<tr>
<td>☑ Get a values award</td>
<td>☑ Be moved in the classroom to another seat.</td>
</tr>
<tr>
<td>☑ Get personal time.</td>
<td>☑ Sent to speak to Mrs Ramsay or Mrs Tingwell.</td>
</tr>
<tr>
<td>☑ Organise a class game.</td>
<td>☑ Be sent to another classroom or the office to work.</td>
</tr>
<tr>
<td>☑ Have people look up to us.</td>
<td>☑ Have timeout.</td>
</tr>
<tr>
<td>☑ Have people respecting us.</td>
<td>☑ Suspended.</td>
</tr>
<tr>
<td>☑ Feel good about ourselves.</td>
<td>☑ Get privileges taken away from us.</td>
</tr>
<tr>
<td>☑ Show that to others.</td>
<td>☑ Get a note home in our diaries to our parents.</td>
</tr>
<tr>
<td>☑ Pick who we can sit next to and work with.</td>
<td>☑ Miss out on recess or lunch.</td>
</tr>
<tr>
<td>☑ Receive a Values Badge.</td>
<td>☑ Miss out on extra-curricular activities.</td>
</tr>
<tr>
<td>☑ Be encouraged by our classmates/teacher.</td>
<td>☑ Have yard duty.</td>
</tr>
<tr>
<td>☑ Have more friends to that will accept us in to their games.</td>
<td></td>
</tr>
</tbody>
</table>