LENNIE'S MESSAGE

LEGO DAY
a time to PLAY

Yesterday we had a wonderful day filled with fun, colour and dress up for our community LEGO day.

Students were invited to dress in anything beginning with L, E, G or O. The imagination and creativity our students and families have never ceases to amaze me. It not only was a fun day, it was successful in raising approximately $730 for more LEGO purchases. Our JSC worked alongside Shannon Whelan to promote a ‘guess the Jelly Baby in the jar’ competition. This alongside the gold coin donation for the day will assist in purchasing more LEGO for our LEGO lunch club.

JSC will launch the club at the beginning of Term 3. I thank you for donating preloved LEGO and for your generosity in money for the day. Our students are very keen fro the LEGO to arrive to assist in keeping young minds thinking and growing. More preloved LEGO is always welcome - donations can be made to the office at any time.

JELLY BABY COMPETITION WINNER: Lachlan P in 2P with a guess of 374 (amount was 379).

CHOCOLATE DRIVE...THANK YOU
BUT WE STILL NEED YOUR HELP!

Thank you to our supportive community for taking on the chocolate drive this year, selling boxes to assist in raising money that goes directly to our students in some way. I thank the families who have also taken on more than one box to sell—this is very much appreciated.

I spoke to Bridget, our PFA President, this week during ‘choc money counting’ about the success of the drive. While we are grateful for all the chocolate that has been sold, unfortunately we still have many boxes that have NOT BEEN RETURNED to school. Boxes need to be returned to school (either fully sold, partly sold with money or nothing sold) now. Usually the drive raises a great deal of profit for the school however with the amount of outstanding, non returned boxes, we look to make little profit, if any at all. I urge you to return the box promptly so the PFA can determine how much profit/loss is involved in the final count. Again, thank you for your ongoing support—there are more boxes to sell if you feel you are able to, just request a box at the office.

REPORTING TO PARENTS

Keeping you informed about your child’s progress is an ongoing process at GK. The reporting to parents process is comprehensive and begins early in the school year with the meet the teacher session and grade level information packs that are designed to give parents an initial awareness of the term and year ahead. Parent/teacher meetings were held towards the end of term 1 which provided parents with the opportunity to be updated about how their child has been progressing. Written reports come home today, along with your child’s portfolio. Discussing what went well in your child’s reports is a positive way to end the semester. I have also included a Michael Grose article on ‘reports’ later in the Linkletter for your reference.

Have a safe, snug and happy holiday everyone.

Leanne Tingwell Principal

FIRST AID NEW

We have had reported cases of head lice across the grades this term. Could you please check and treat you child if necessary.

Leanne Cleary
First Aid Officer

PHOTO OF JESSICA O IN 4W 'LEGEO'ED IN
If you’re looking for something to do these holidays, Eltham Little Theatre is putting on ‘Annie’ the musical.

There are 12 shows to choose from starting from July 1st.

There are 3 students and 3 teachers from GK in it, come along and find out who they are!
Reading your child’s report

By Michael Grose

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . .

Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Here are some ideas to consider when you open your child’s report:

**Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

**Take into account your child’s effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

**Broaden your focus** away from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as un-important.

**Take note of student self-assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

**Discuss the report** with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.
**SORTING**: Organising words into groups based on similarities in their patterns or meaning.

**ODDBALLS**: words that cannot be grouped into any of the identified categories of a sort. Students are taught that there are always words that “break the rules” and do not follow the general pattern.

**SOUNDS MARKS / /**: Sound marks around a letter or pattern tell the students to focus only on the sound rather than the actual letters (e.g. the word gem could be grouped into the /j/ category because it sounds like a j at the beginning).

**VOWEL** (represented by V): one of 6 letters causing the mouth to open when vocalised (a, e, i, o, u and usually y). A single vowel sound is heard in every syllable of a word.

**CONSONANT** (represented by C): all letters other than the vowels. Consonant sounds are blocked by the lips, tongue, or teeth during articulation.

References:
Words Their way: Word Study for Phonics, Vocabulary, and Spelling Instruction
Donald R. bear (Author), Marcia Invernizzi, Shane Templeton, Francine Johnston

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**THE CHALLENGE HAS BEGUN**

The school holidays are a great time to visit your local library and participate in the Premier’s Reading Challenge!

*Will you be taking part?*
Canteen

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<th>DAY &amp; DATE</th>
<th>NAMES</th>
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<tr>
<td>Tues 12th July</td>
<td>P Hill; G Shaw; S Plummer</td>
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<td>Wed 13th July</td>
<td>N Peerman; B Hecker</td>
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<td>Thurs 14th July</td>
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<td>Fri 15th July</td>
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**COUNTER SALE SPECIALS (Until sold out)**

**OLAF ICE-CREAM - $1 EACH**

Hottie Hot Hot QKR End of Term Special Lunch is tomorrow – Thank you in advance to the wonderful people who have offered to help myself & my rostered helpers get the 400+ lunches out to the students tomorrow. Have my fingers & toes crossed it all goes smoothly.

Next term I will be on Long Service until Tuesday 2nd August. In my absence, Sharon Bowen & Wendy Kilcullen will be manning the ‘fort’. Be patient with them as I have thrown them in the deep end but I know they will do a fantastic job in my stead.

If you are unable to do your rostered day, it would be a big help if you could let them know or use your roster to try & get a replacement. Canteen hours are Tues to Fri 8.30am to 1.30pm.

Enjoy the holidays,

Suzi Cunningham

Sports News

**REGIONAL CROSS COUNTRY SUCCESS**

Congratulations to the following students who represented Glen Katherine at the recent Regional Cross Country held at Bundoora Park. The team produced outstanding results with 4 students achieving top 12 placings to qualify for the State Cross country to be held on 14th July.

<table>
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<td>Sophie D – 10th</td>
<td>Kane M – 1st</td>
<td>Dylan M – 6th</td>
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<td>Tayla B – 23rd</td>
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**INTER-SCHOOL SPORT**

There is no scheduled Inter-school sport this Friday. The students will have practice back at school.

**STATE BASKETBALL**

Congratulations to Gr 5 student Kristian F who has made it through to the Metro stage for selection in the SSV State Primary schools team. A fantastic achievement.
Last Monday afternoon, the preps celebrated what they have been learning about throughout our Integrated Unit, ‘People who help us in our Community’. We have had so many wonderful experiences provided throughout the term. This included our excursion to St Helena Marketplace, lots of community services i.e. Ambulance, Fire brigade, Police, Life Ed Van and a variety of guest speakers- psychologists, audiologist, midwife, social worker, librarian, school crossing supervisor, soldier and many more! The preps have been so lucky to participate in so many rich learning activities. As a special homework task, the preps were asked to build/create a community building with help from their family to add to our huge exhibition in the MPB. The preps (and even the teachers) also dressed up as their favourite community helper for the afternoon! Well done preps, what a success!
Preps had to say........

“I loved learning all about the community. It was lots of fun.” Shayla

“I liked squirting the trees with the fireman’s hose.” Ruby

“My favourite part was building my Police Station.” Parker

“It was funny when Mrs Totino tried on the police jacket and it was soooo heavy she fell over!” Indigo

“Visiting St Helena Marketplace was awesome!” James C

“I really liked it when the police man and police woman showed us their gun, hand cuffs, heavy vest and pepper spray.” Will T

“I LIKED LOOKING AT THE FIRE TRUCK AND ALL THEIR EQUIPMENT” Milli

“I really liked it when I went in the police car and the siren was really loud!” Imogen

“I liked listening to the midwife and how she looks after babies.” Henry

“I LOVED BUILDING MY VET HOSPITAL WITH MU MUM.” Molly

“I liked listening to our librarian Mrs Elliot and she taught me about bar codes, how to cover a book and how to take care of them.” Ryan

“I liked it when the midwife showed us how to wrap up the baby to keep it warm.” Trinity

“I loved the community expo because I got to see lots of community buildings” Ollie

“I had fun at the community expo because I really loved getting dressed up as a doctor. They help us when we are sick and hurt.” Torah

“I LIKED ALL OF THE BUILDINGS THE CHILDREN MADE.” Abbey

“I liked seeing the firefighters because they showed us how to be safe if there is a fire.” Ben

“I really liked looking around the St. Helena shops to see how community helpers help us. They gave us some yum-my watermelon” Lucas

“I liked looking in the fish shop at St Helena because it was fun to have a photo with a big fish.” Bradley
St Helena Basketball Club

Is your son or daughter interested in basketball? St Helena Saints Basketball Club is committed to providing a fun, safe environment for your child. We are currently accepting registrations for the Spring 2016 season which begins in Term Three.

All registration and player enquiries can be directed to the applicable Registration Secretaries:
Boys – Scott Chandler, boysregistration@sthelenasaints.com.au
Girls – Megan Broadley, girlsregistration@sthelenasaints.com.au
Alternatively please visit our website www.sthelenasaints.com.au for further information.